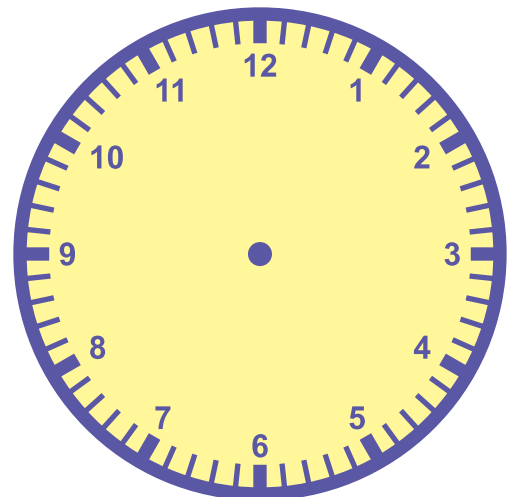
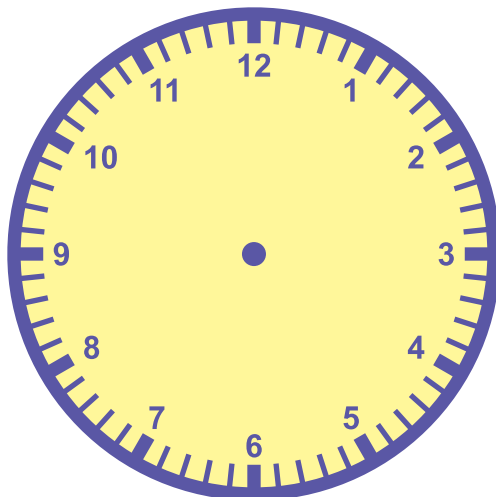
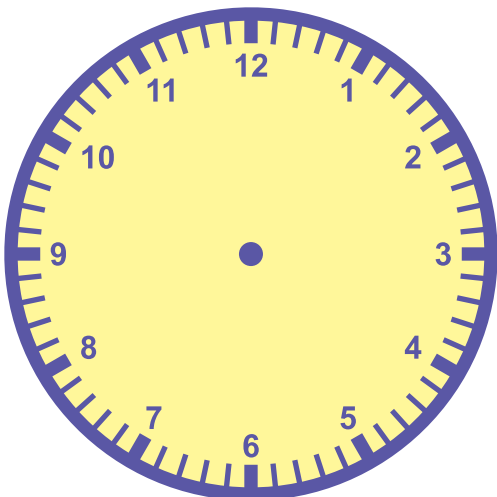


Clock Work #1

Write in the times shown on each clock below.



Draw the hands on each clock to show the times below.



12:00

6:15

2:35

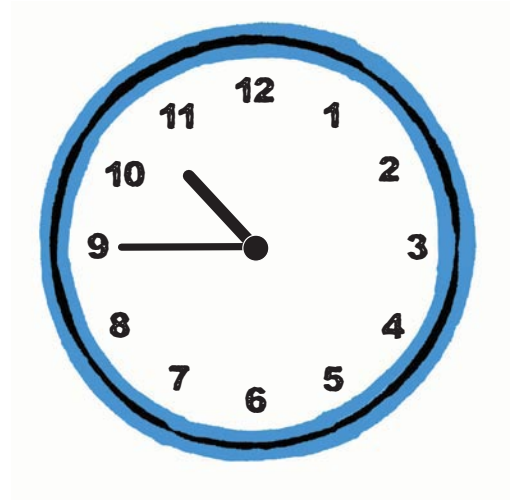
TIME 2 TELL TIME

Can you tell what time it is?

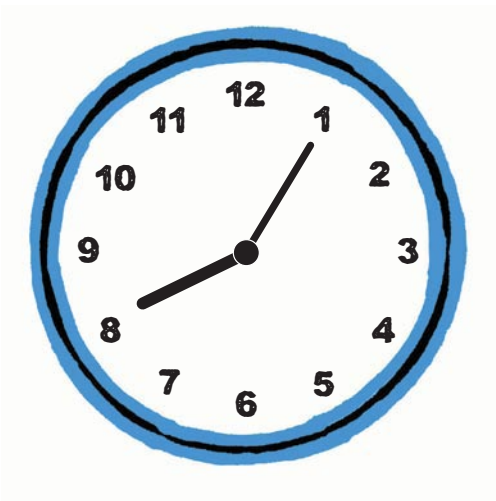
Circle the correct time shown on each clock



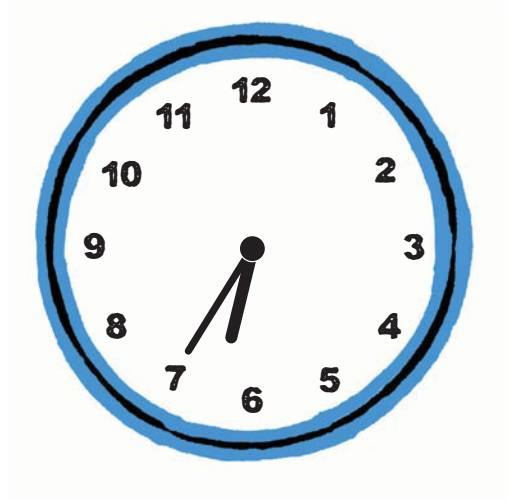
12:50 8:00
11:25 12:40



6:15 10:45
11:45 2:35

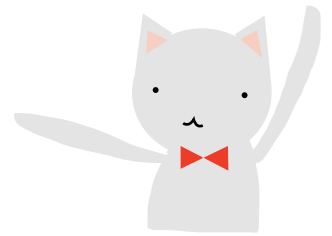
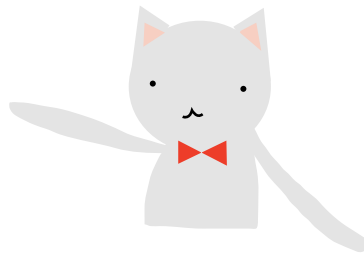
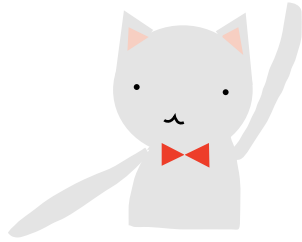
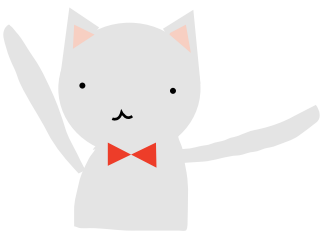


8:10 3:30
8:05 1:05

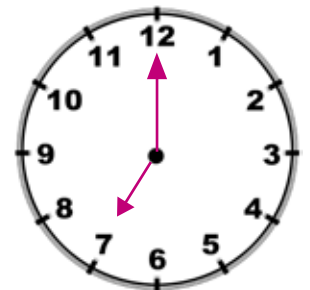
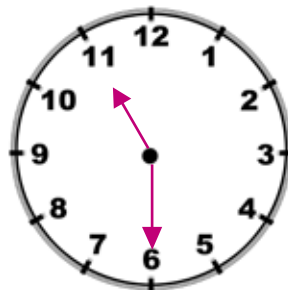
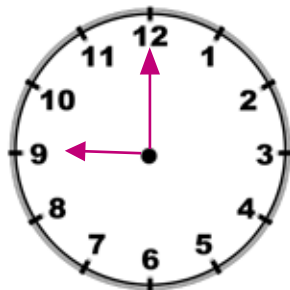
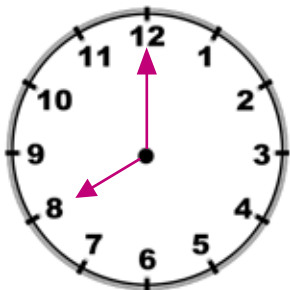
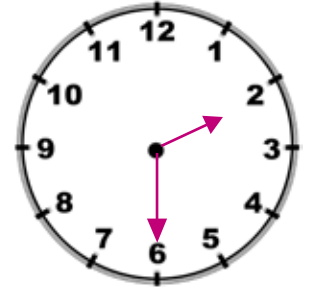
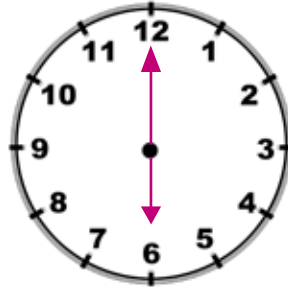
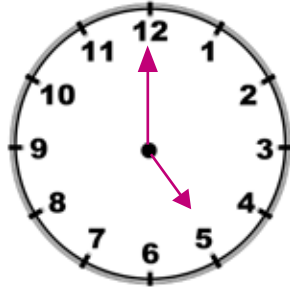
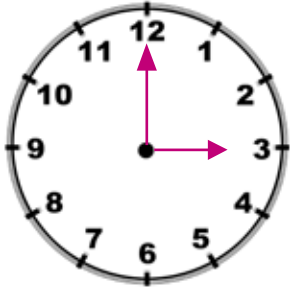


9:15 8:35
6:35 7:20

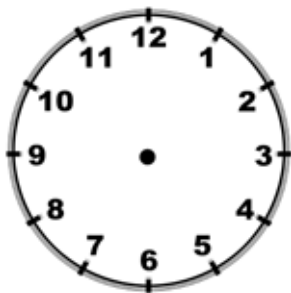
Telling Time with Carlos the Cat!



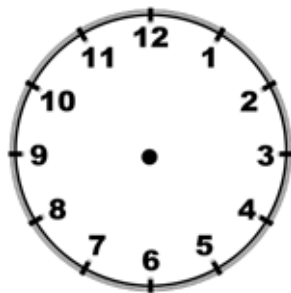
Write the correct time for each clock.



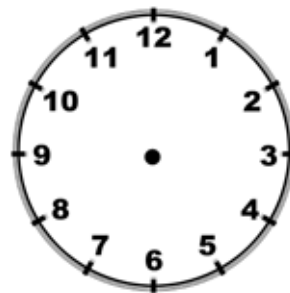
Draw hands on the clock for each time shown.



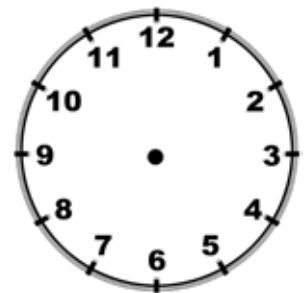
4:00



7:30



6:30

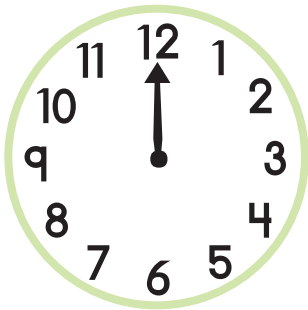


10:00

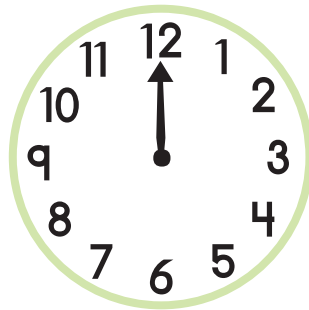
Telling Time 5



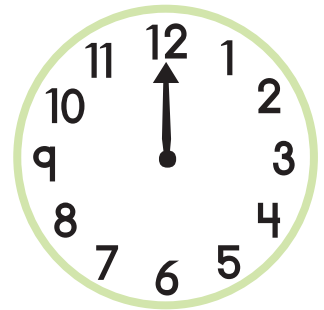
Melissa Mouse is learning how to read a clock.
Help her finish drawing the hands on each clock to match the
time below.



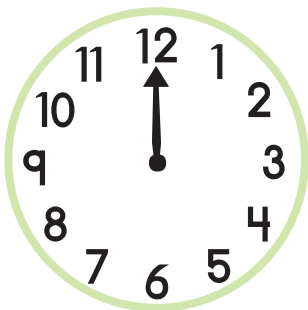
5:00



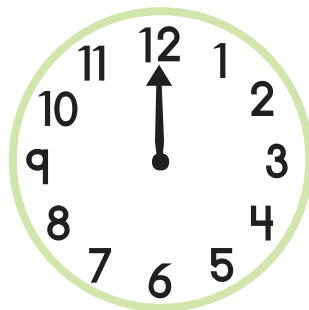
9:00



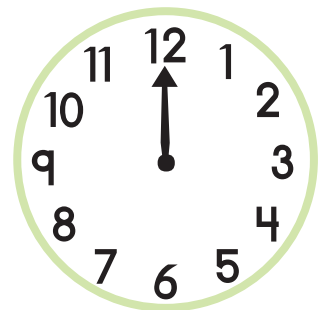
2:00



12:00



4:00



7:00



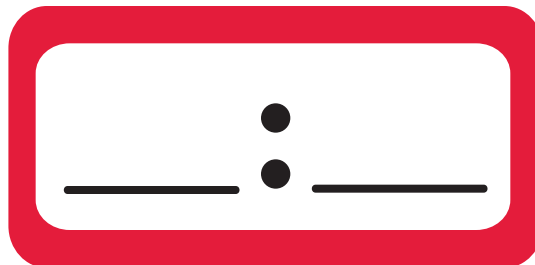
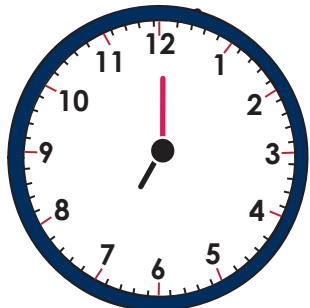
Melissa's friend Marty Monkey wants to practice telling time
too! Circle the clock above that matches the time on
Marty's clock.

Telling Time

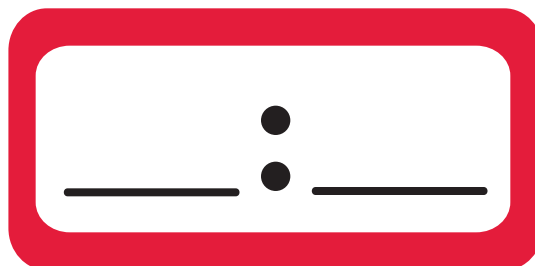
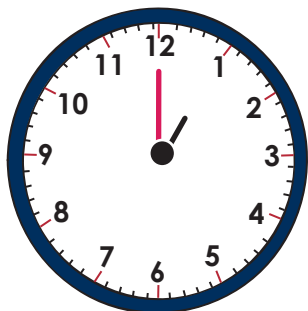
By the Hour

Read the analog clock on the left to fill the digital clock on the right.

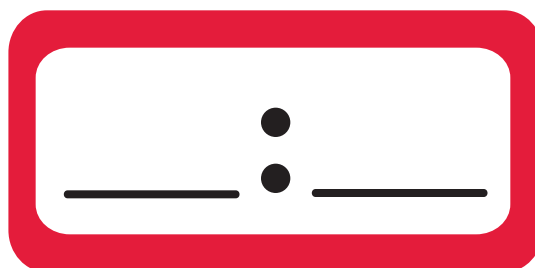
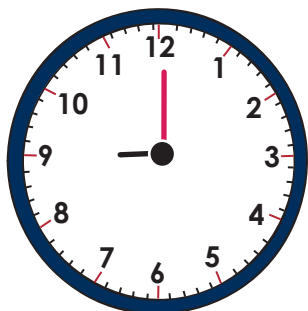
1.



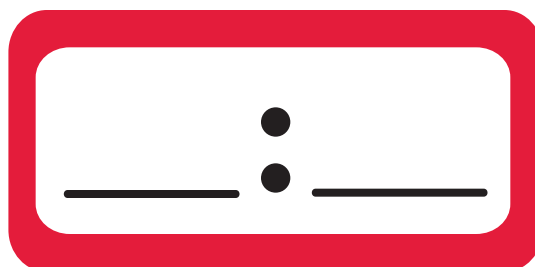
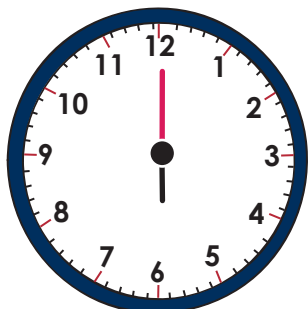
2.



3.

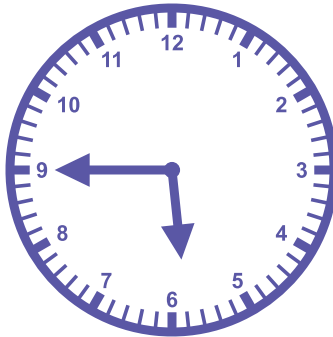


4.

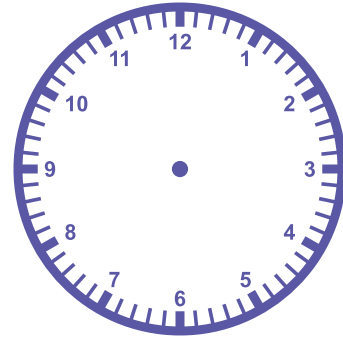


Time on Your Side #10

Circle the clock below that shows 6:57.



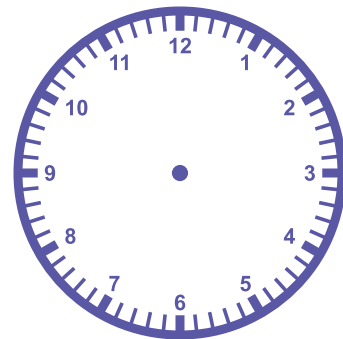
The time is _____.



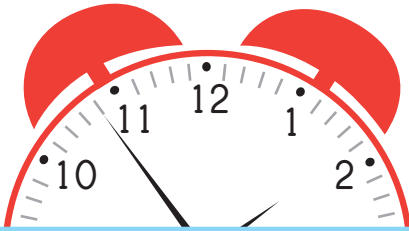
Show 10:12 on the clock.

Ryan plays at the arcade from 12:20 p.m. until 2:10 p.m. His friend Lily plays from 1:35 p.m. until 3:15 p.m. Who spent LESS time at the arcade?

Show the current time.



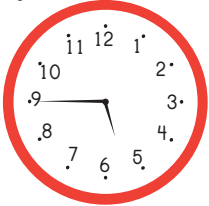
What time is it? _____



Time: On the Quarter Hour

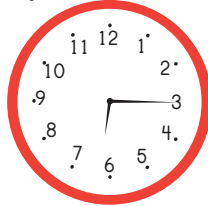
Write the correct time.

1.

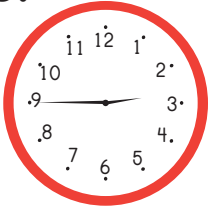


5:45

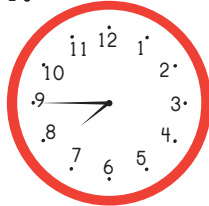
2.



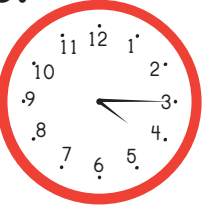
3.



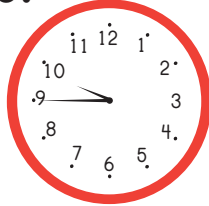
4.



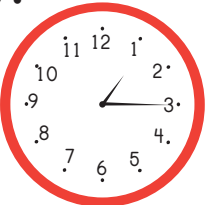
5.



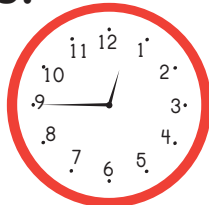
6.



7.



8.



Name _____

Date _____

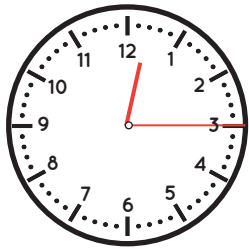
Telling Time

Quarter Hour



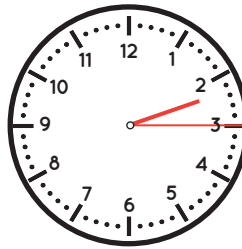
Circle the correct time shown on each clock.

1.



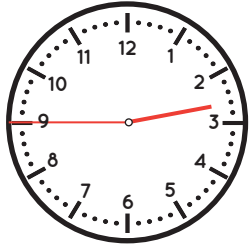
- 3:15
- 12:15
- 12:45

2.



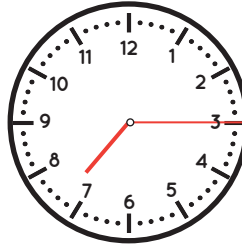
- 1:15
- 2:45
- 2:15

3.



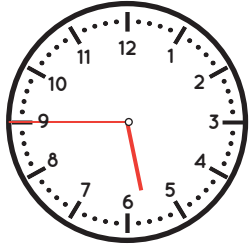
- 2:45
- 9:15
- 3:15

4.



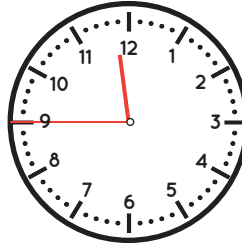
- 3:45
- 7:15
- 7:45

5.



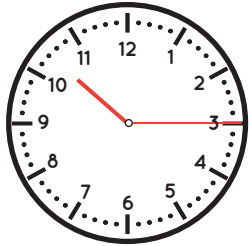
- 5:45
- 9:45
- 6:15

6.



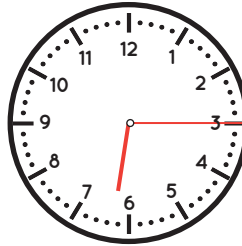
- 11:45
- 9:45
- 12:15

7.



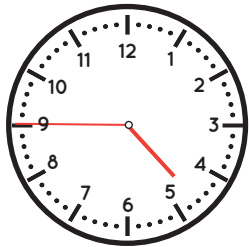
- 3:45
- 10:15
- 10:45

8.



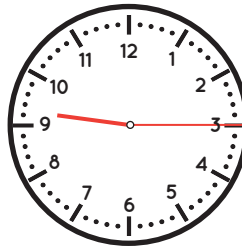
- 3:15
- 6:15
- 3:45

9.



- 4:45
- 5:15
- 5:45

10.



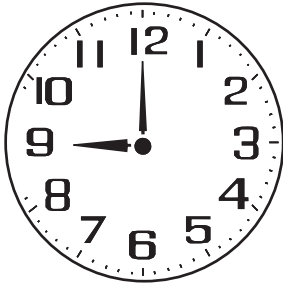
- 3:45
- 9:15
- 3:15

Time to the Hour (IV)

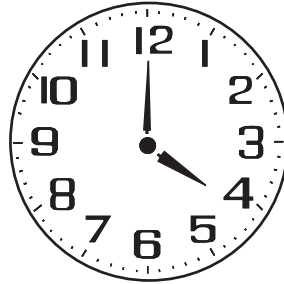
Name _____ Date _____

Write the time.

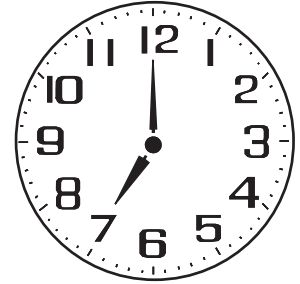
1.



9:00

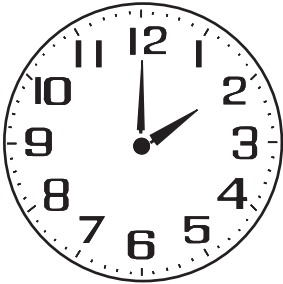


:

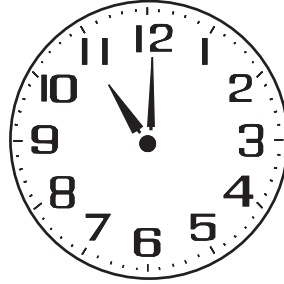


:

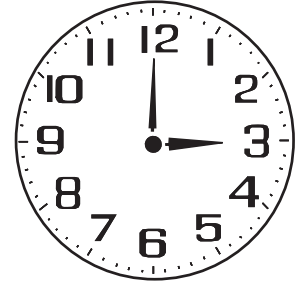
2.



:

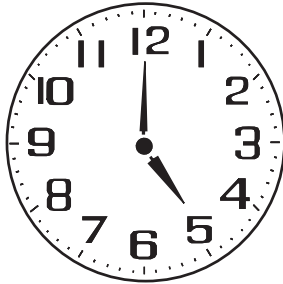


:

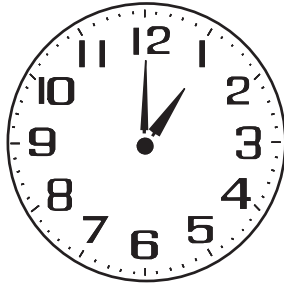


:

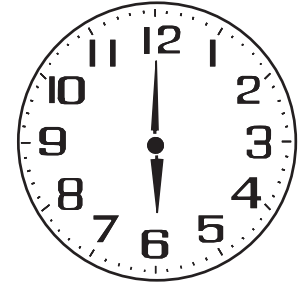
3.



:

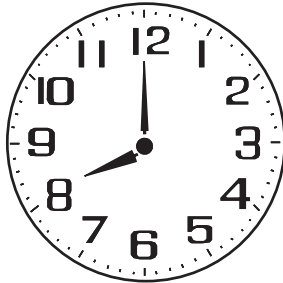


:

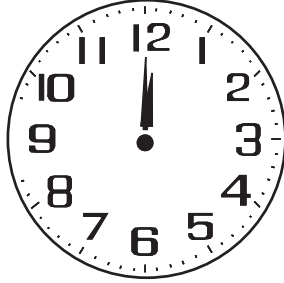


:

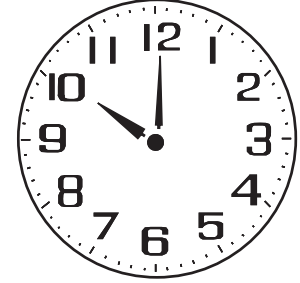
4.



:



:



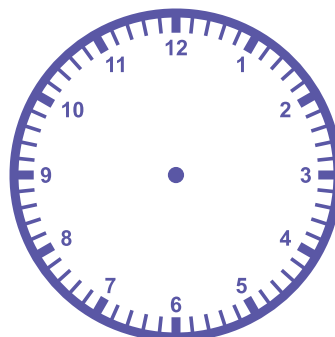
:

Time on Your Side #6

Circle the clock below that shows 4:28.



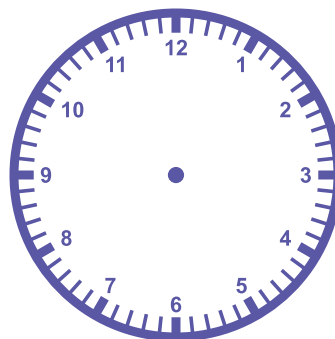
The time is _____ .



Show 10:42 on the clock.

Steven sits down to watch a football game at 4:00 p.m. The game ends at 7:37 p.m. How long was Steven watching the game?

Show the current time.



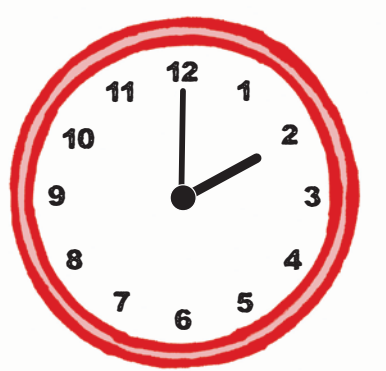
What time is it? _____

TIME 2 TELL TIME

7

Can you match the time shown?

Draw a line to connect the 2 clocks that show the same time

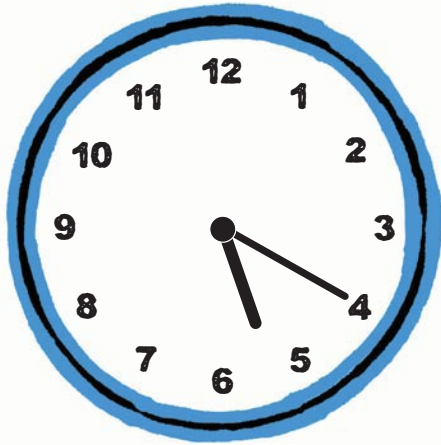


TIME 2 TELL TIME

Can you tell what time it is?

Circle the correct time shown on each clock

15

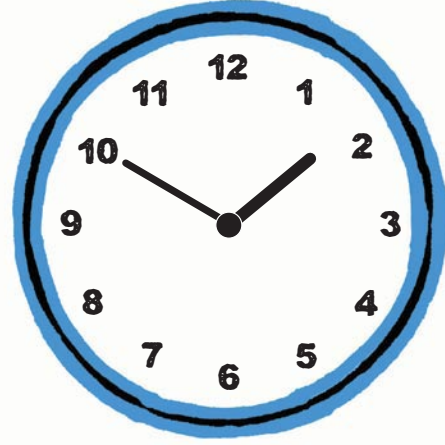


9:00

5:20

6:25

4:20

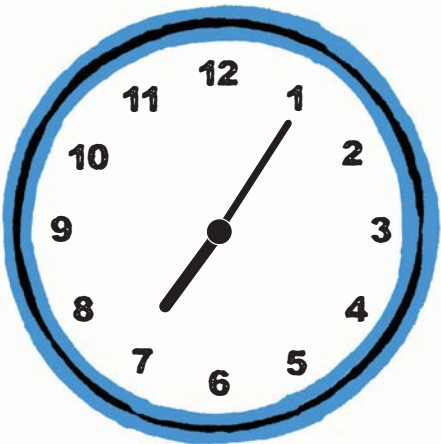


1:50

7:05

10:45

1:45

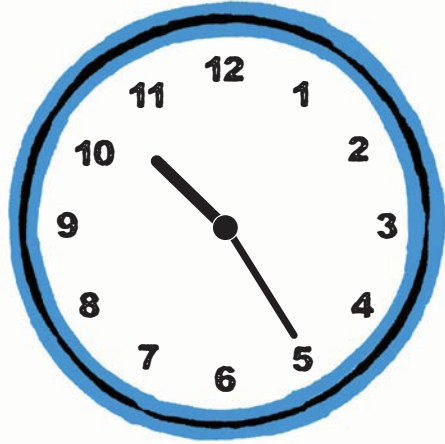


7:05

1:20

8:30

2:55



4:00

9:20

3:15

10:25

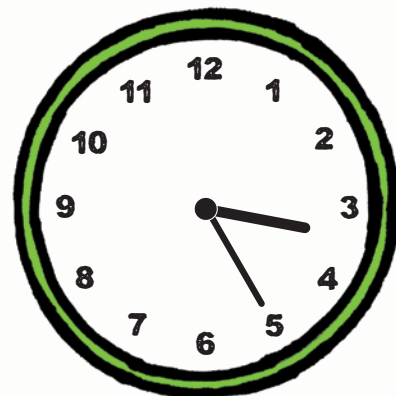
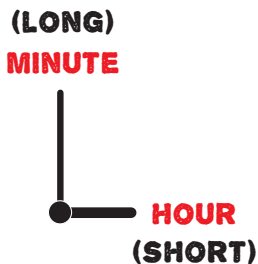
TIME 2 TELL TIME

Can you tell what time it is?

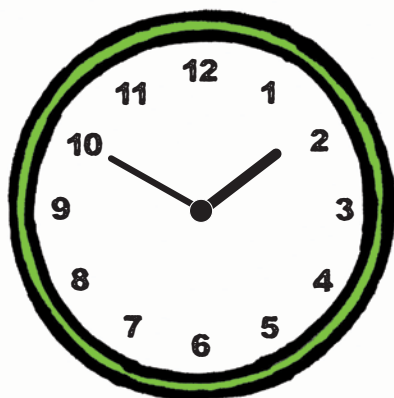
Write down the time you see on each clock.

EXAMPLE

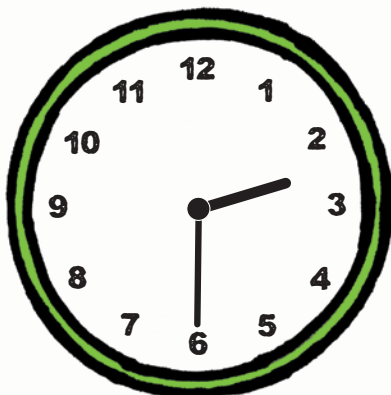
HOUR	MINUTE
8	55



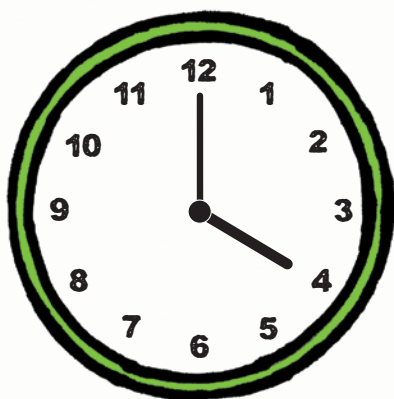
____ : ____



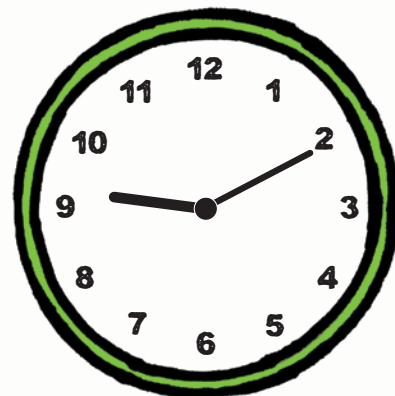
____ : ____



____ : ____



____ : ____

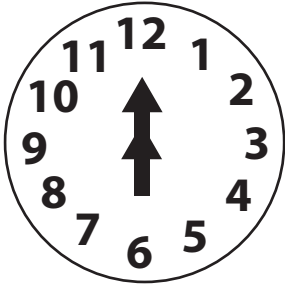


____ : ____

What Time Is It?

Look at the clock. What time is it? Color in the bubble next to the correct answer.

1.



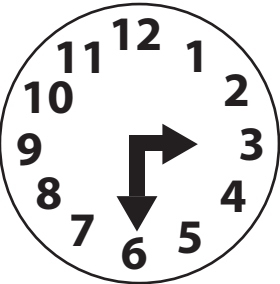
12:00

1:30

2:00

6:00

2.



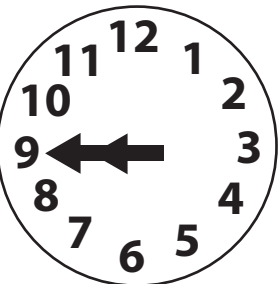
3:00

6:30

6:00

3:30

3.



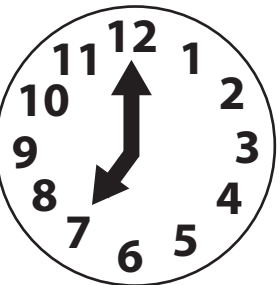
9:00

3:30

9:45

10:45

4.



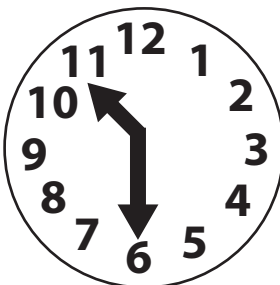
12:30

7:30

12:00

7:00

5.



2:00

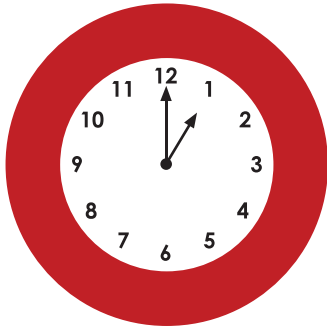
10:30

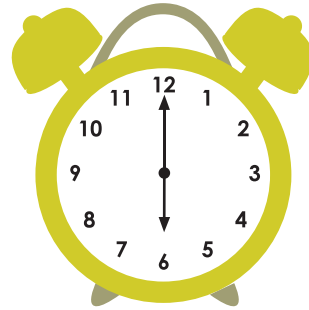
6:00

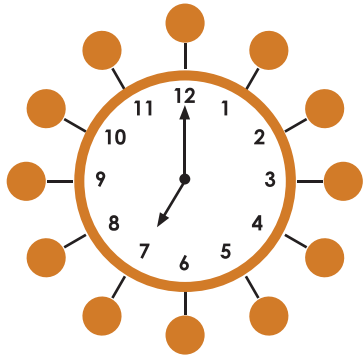
6:30

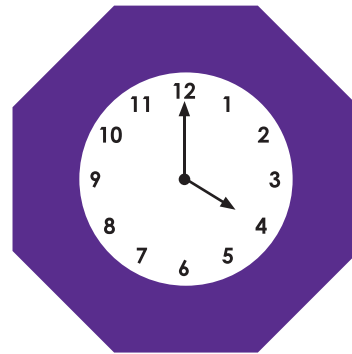
Crazy Clocks

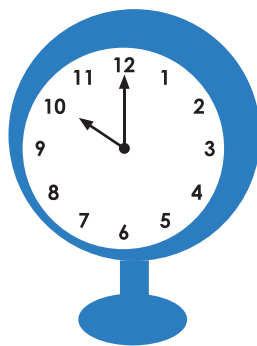
Below each clock, write the time the clock shows.

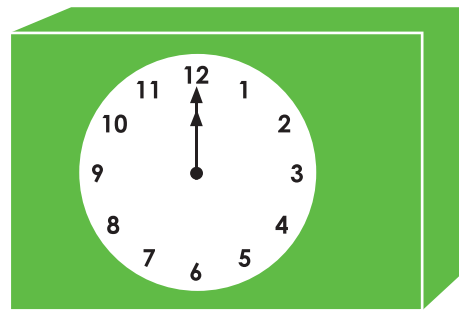








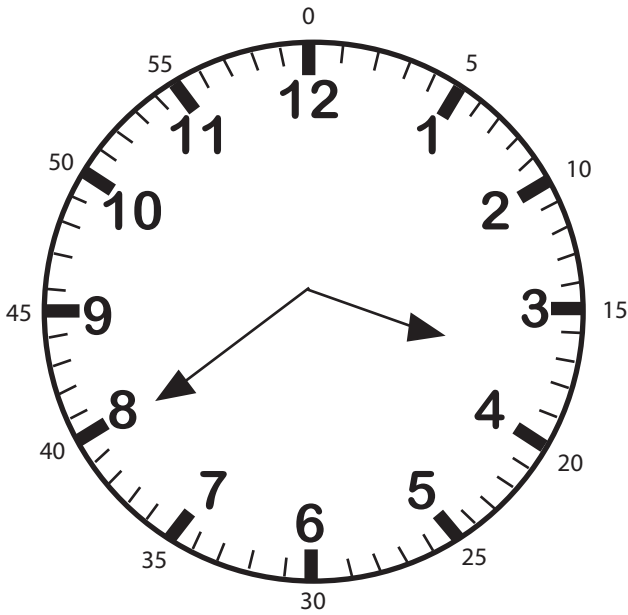




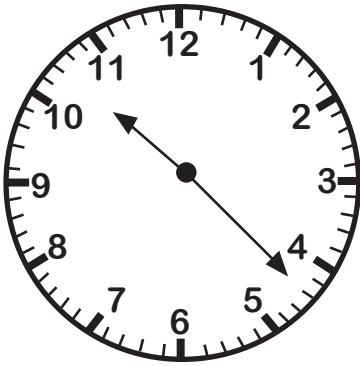
How To Tell Time

There are 60 minutes in 1 hour.

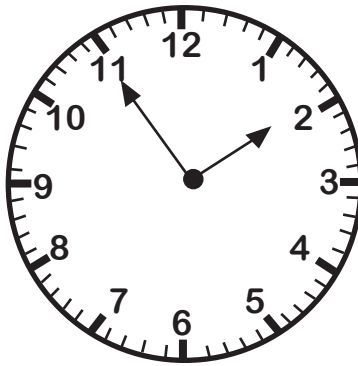
1. First look at where the short hand is. It is between the 3 and 4. So it is sometime during 3 o'clock.
2. What number, between 1-59 is the long hand pointing to? It is pointing to the 8 which is 40 minutes.
3. The time is 3:40



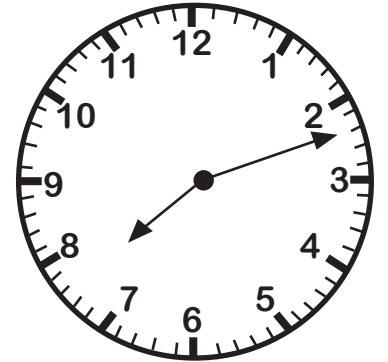
Practice reading time by writing down the correct time for each clock below.



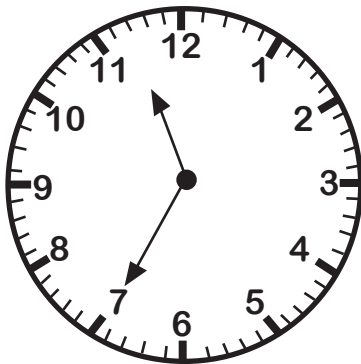
:



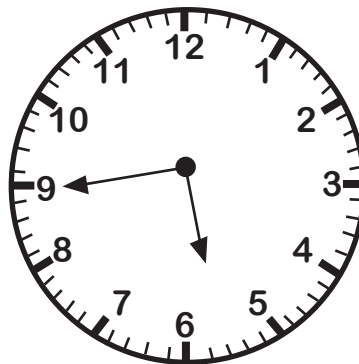
:



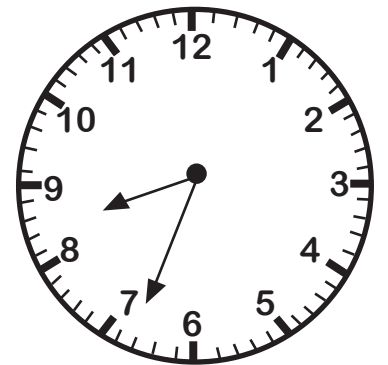
:



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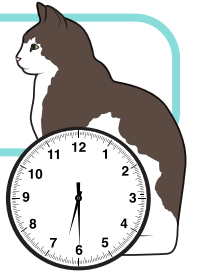


:

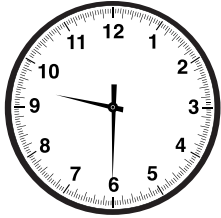
Name: _____

Date: _____

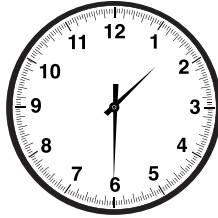
On the Half-Hour: Telling Time with Clockwork Cat



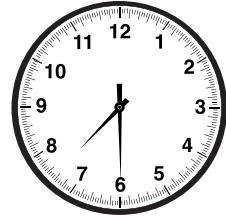
Directions: Write the time. The first problem has been done for you.



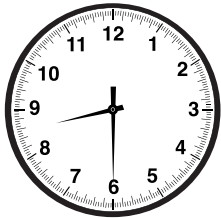
9:30



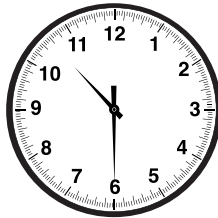
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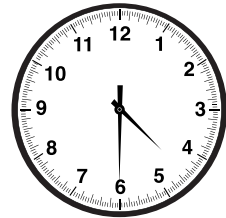
•
•



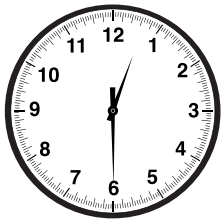
•
•



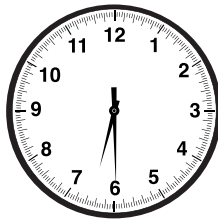
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•



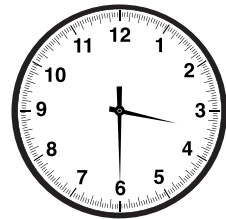
•
•



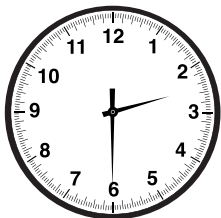
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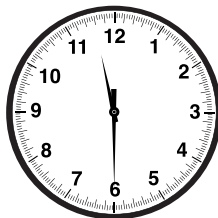
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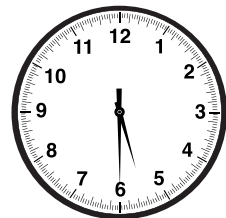
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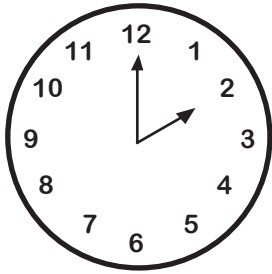


•
•



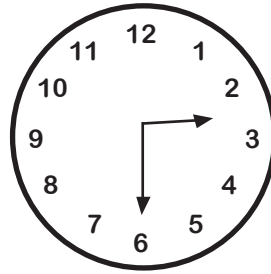
•
•

What time is it?



If the long hand is on the 12, it is a full hour.

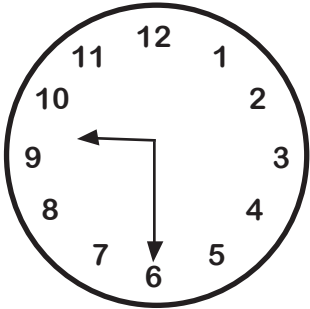
2:00



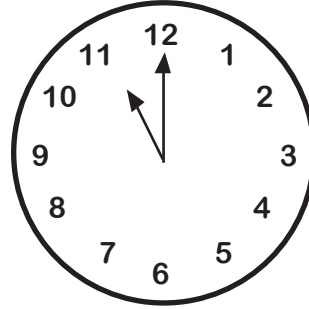
If the long hand is on the 6, it is half an hour.

2:30

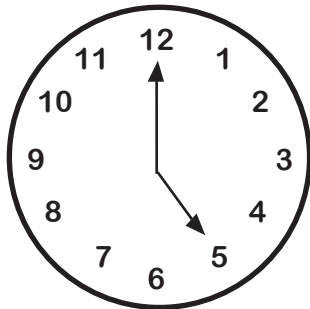
For each clock below, write down the correct time. Is it a full hour or half an hour?



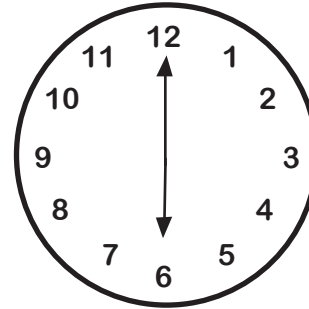
•
•



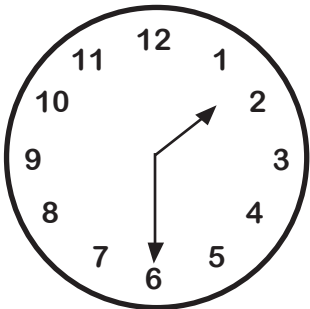
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•



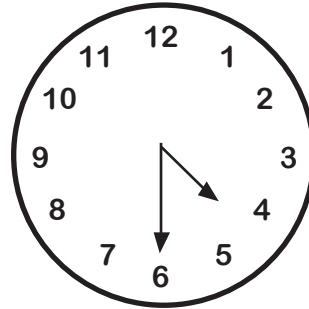
•
•



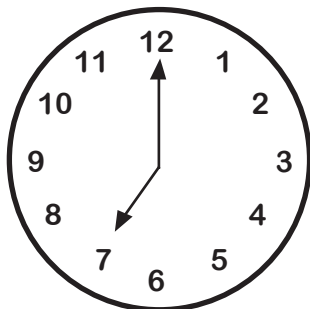
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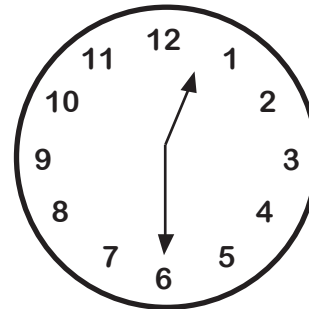
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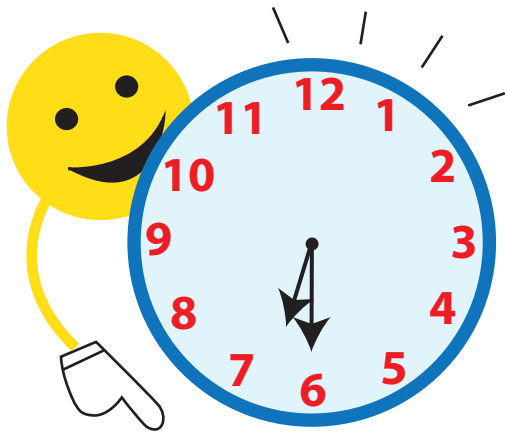
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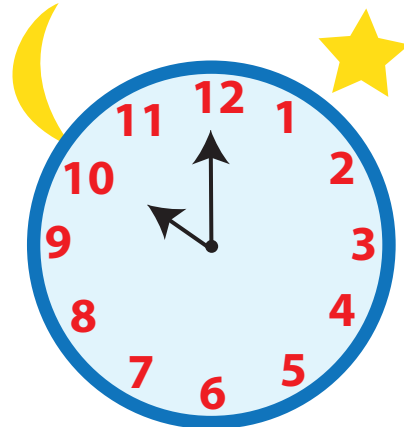
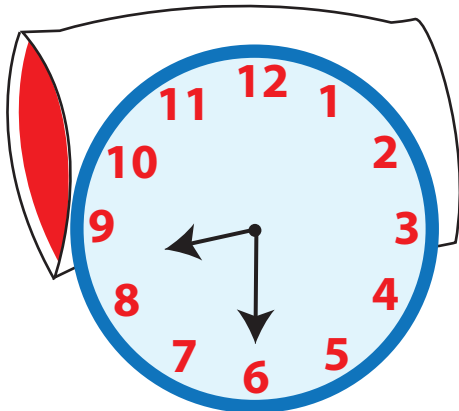
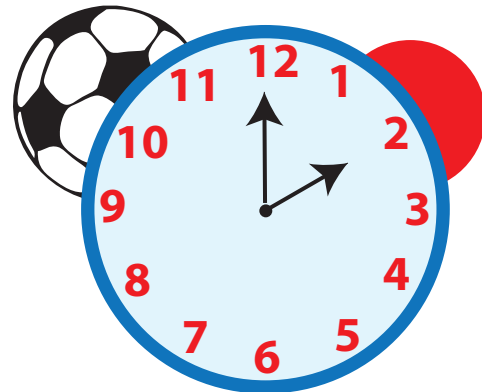
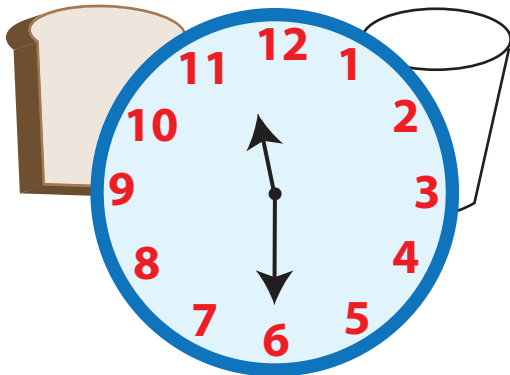
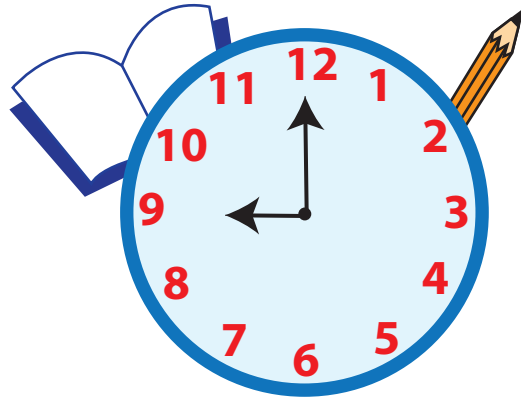
ACTIVITY TIMES

Write the time in the space below the clock.



Example

6:30

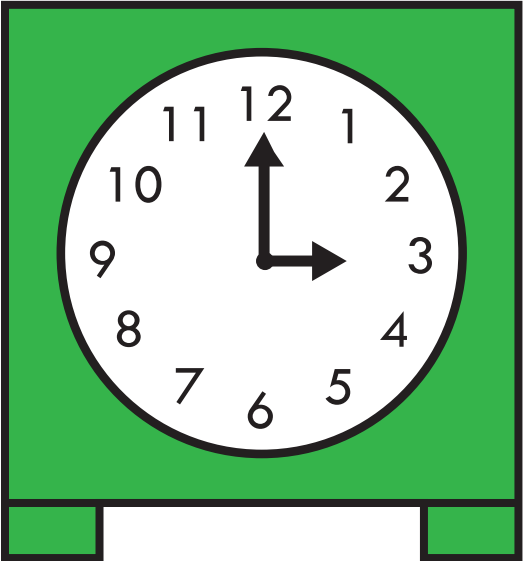


Silly Clocks

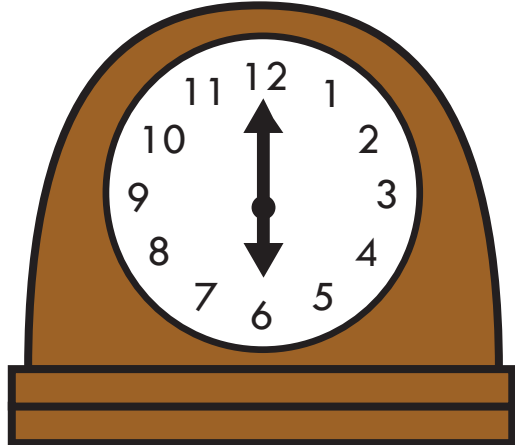
Telling Time to the Hour 2

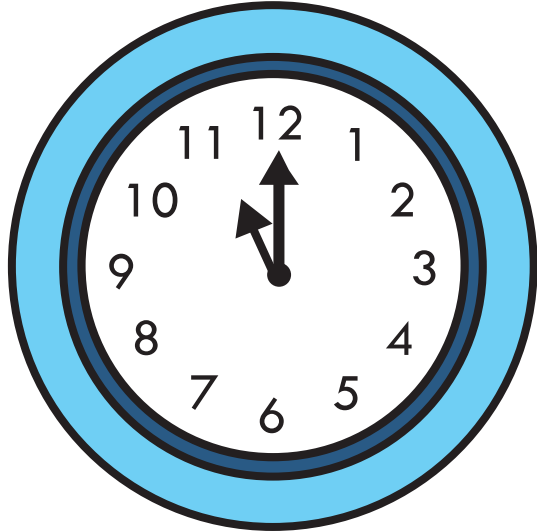
Below each clock, write the time to the hour using numbers and words. Use the example below as a guide.

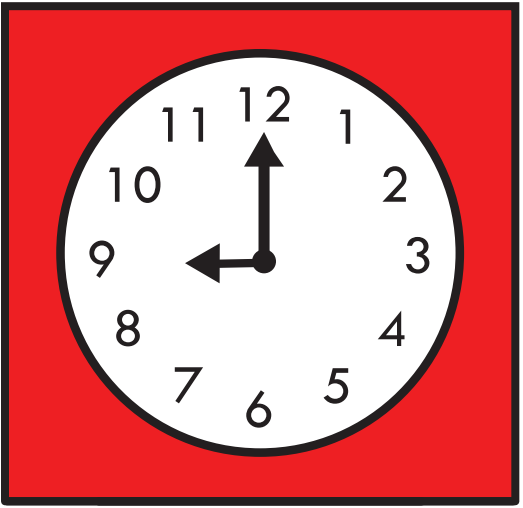
Example:

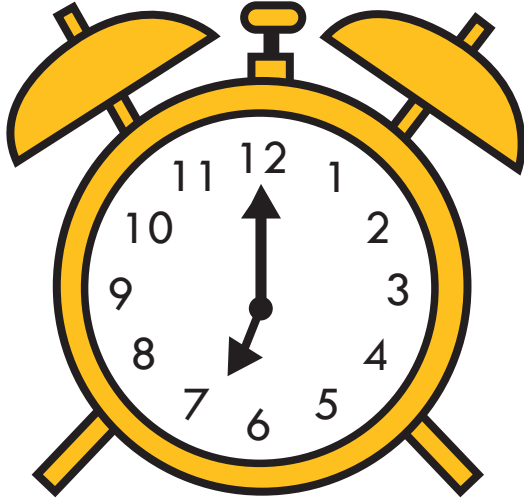


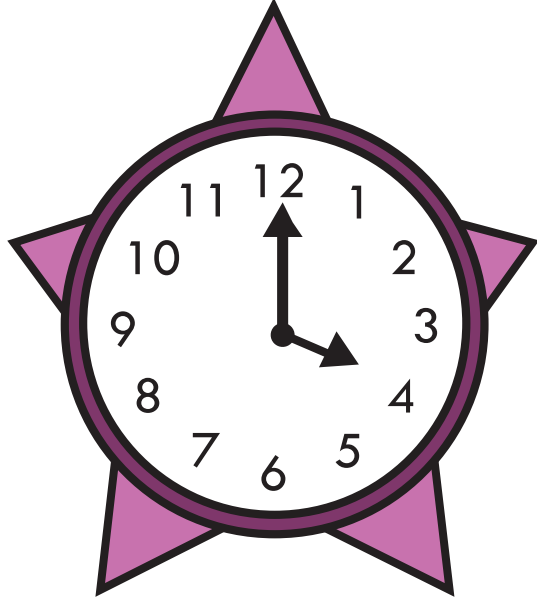
3 o'clock







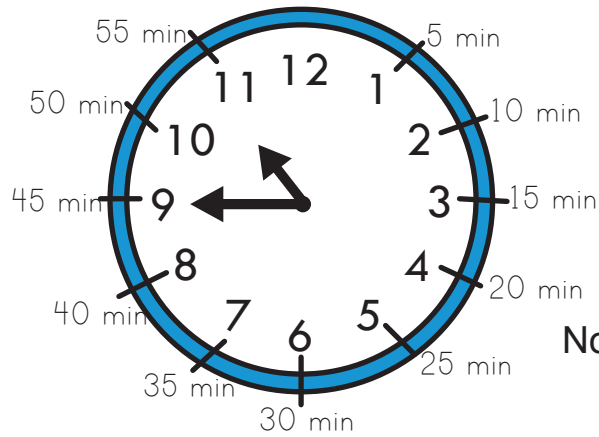






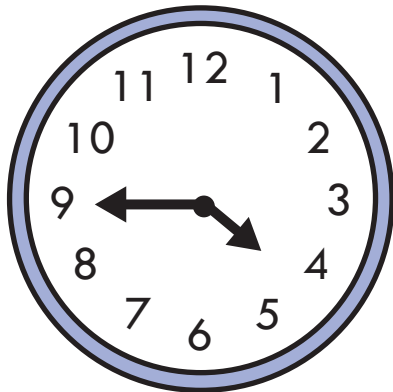
Telling Time to the Quarter Hour

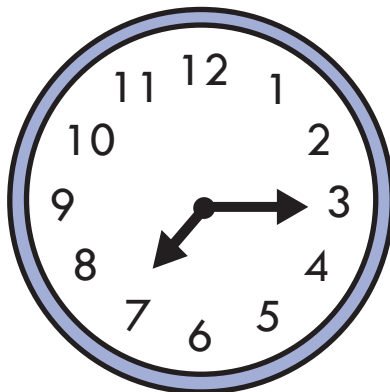
The hour hand on a clock counts the hours 1-12. The minute hand counts the minutes 1-60. Each number on the clock stands for 5 minutes. This means that the 3 on a clock stands for 15 minutes and the 9 on a clock stands for 45 minutes.

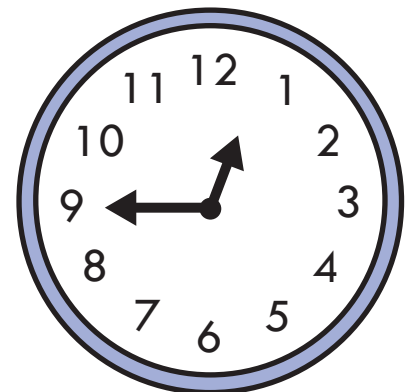


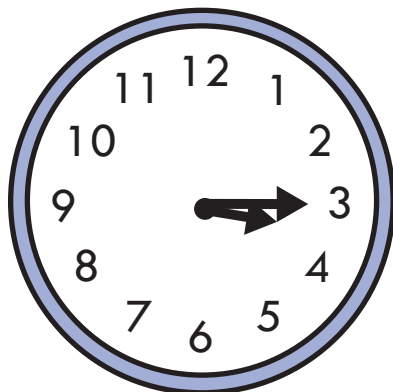
10:45

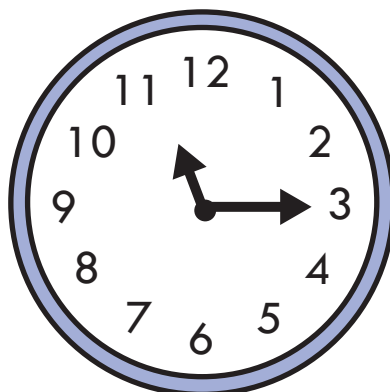
This clock shows that it is 10:45.
Now you practice telling time to the quarter hour!

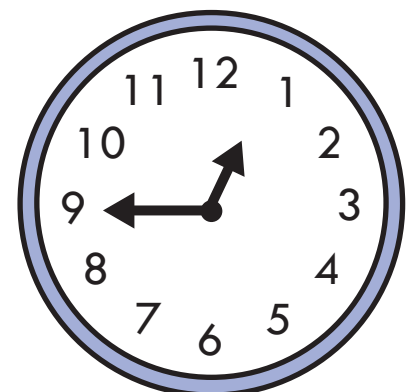






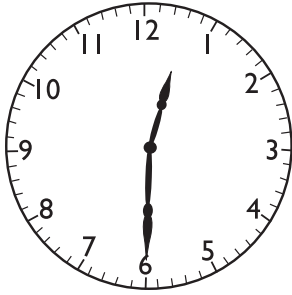




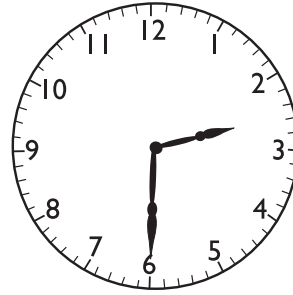


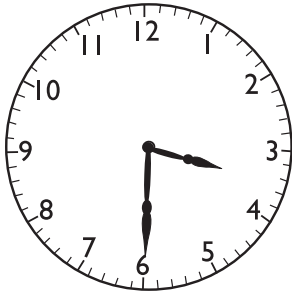
Telling Time: Half Hour

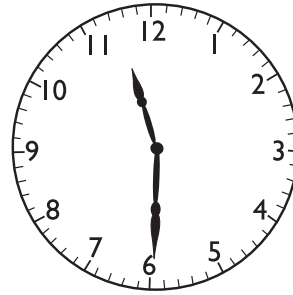
Write the correct time shown on each clock.



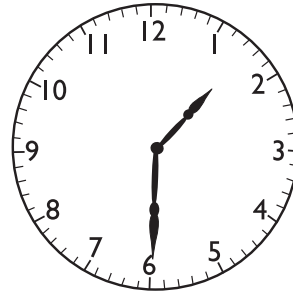
12:30

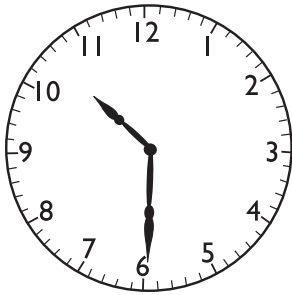


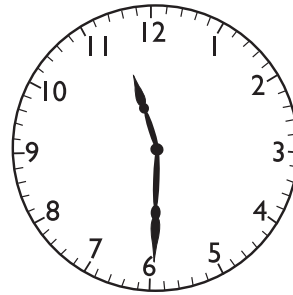


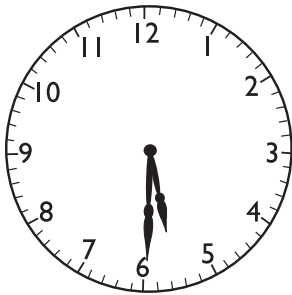


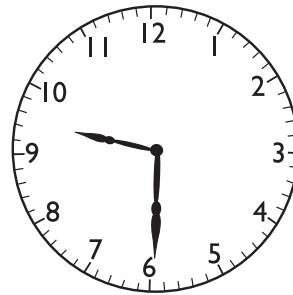












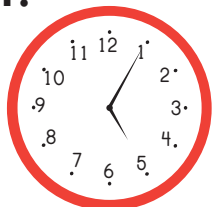


Name _____ Date _____

Time: Five-Minute Intervals

Circle the correct time.

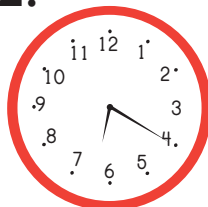
1.



5:10

5:05

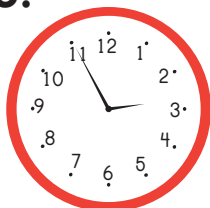
2.



6:20

6:15

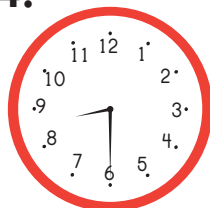
3.



2:05

2:55

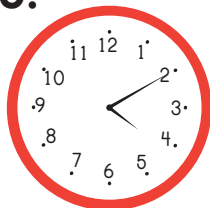
4.



8:10

8:30

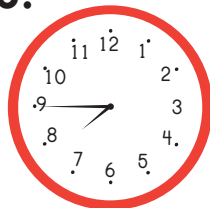
5.



4:10

4:25

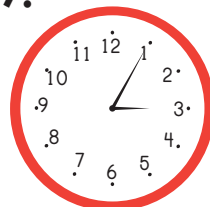
6.



7:35

7:45

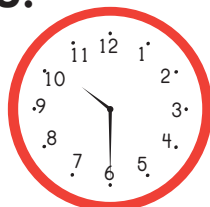
7.



3:40

3:05

8.



10:50

10:30

Quarter Till vs. Quarter Past

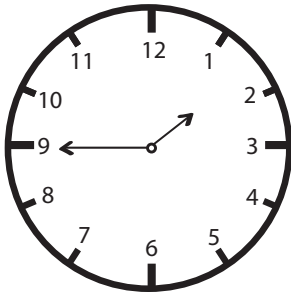
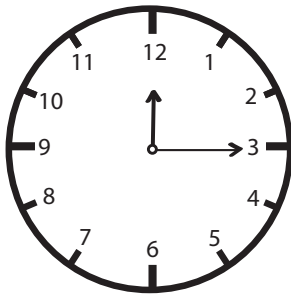
*Quarter till means there are 15 minutes left until the next hour.
Quarter past means it is 15 minutes past the hour.*

Look at the times below and write if the time is a quarter till or a quarter past the hour.

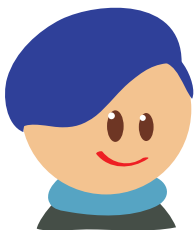
10:15

9:45

12:45



Read the conversation below and answer the question.



Michael: What time is it now?
Lucy: It's a quarter to eleven.
Michael: Oh great! I still have time.
Lucy: When does the show start?
Michael: At a quarter past eleven.

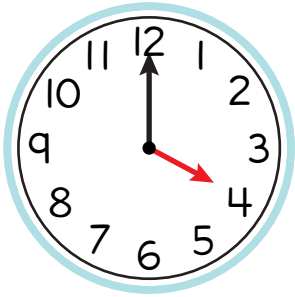


What time is the show? Write the time in digital form.

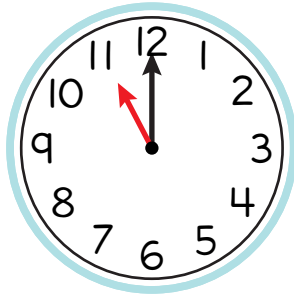
Telling Time 2



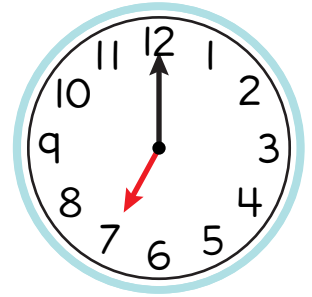
Melissa Mouse is learning how to read a clock. Help her finish writing the times for each clock by looking at each clock and writing the time you see.



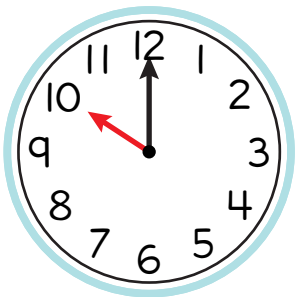
___:00



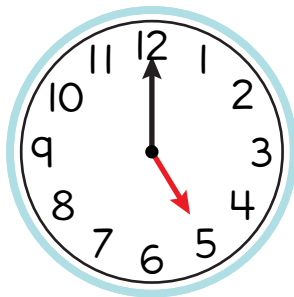
___:00



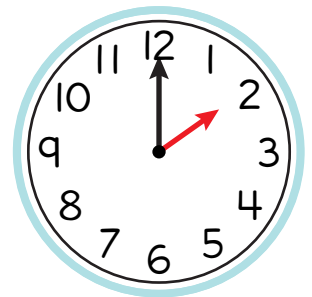
___:00



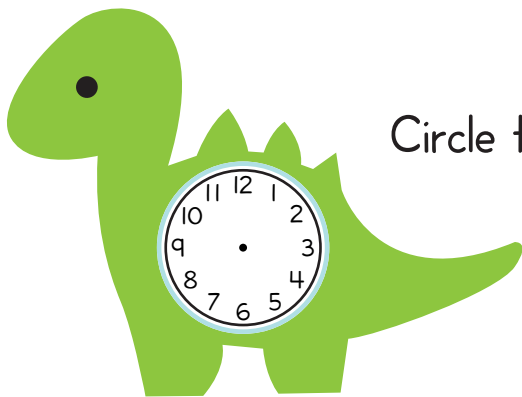
___:00



___:00



___:00

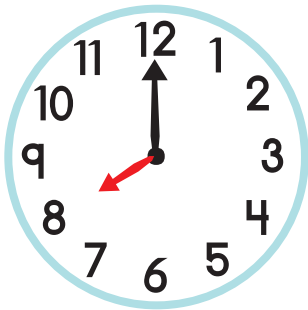


Circle the clock that shows **2:00**. Copy the hands onto Melissa's new dinosaur clock.

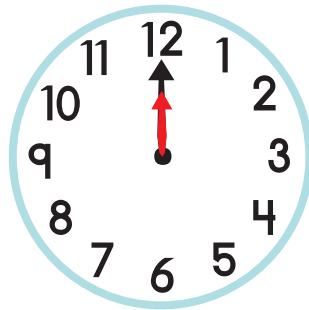
Telling Time 6



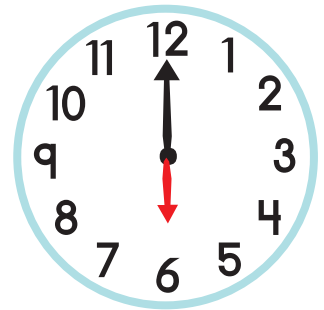
Melissa Mouse is learning how to read a clock.
Help her finish writing the times for each clock by looking at
each clock and writing the time you see.



____:00



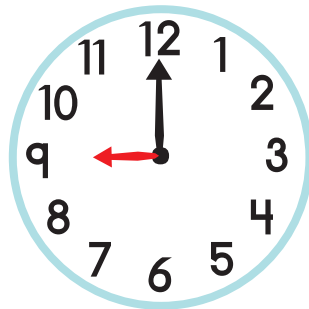
____:00



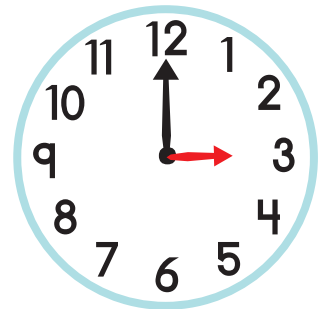
____:00



____:00



____:00



____:00



Melissa needs to be at school at **8:00**.
Circle the clock that shows **8:00**.

Name: _____

Date: _____

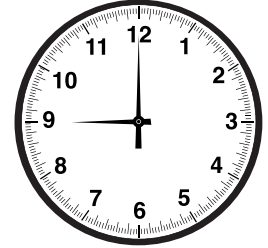


Telling Time: Morning Activities

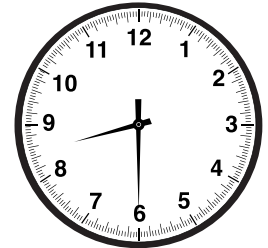
Draw lines to match the clocks that show the same times.



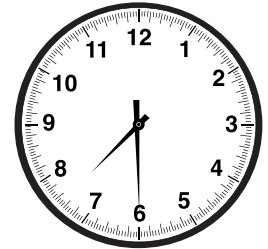
Maria brushes her teeth at 7:30.



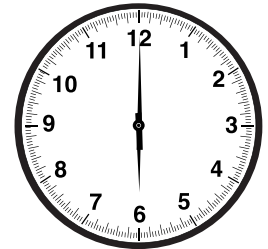
Joe gets up at 6:00.



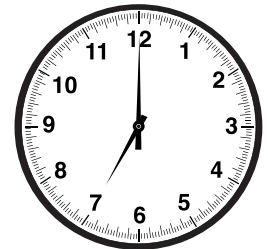
Latosha gets the bus at 8:30.



Byron eats breakfast at 7:00.

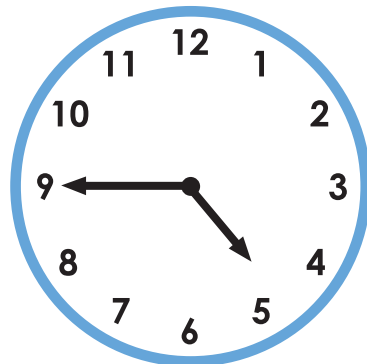
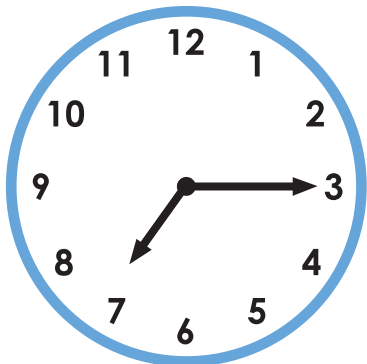
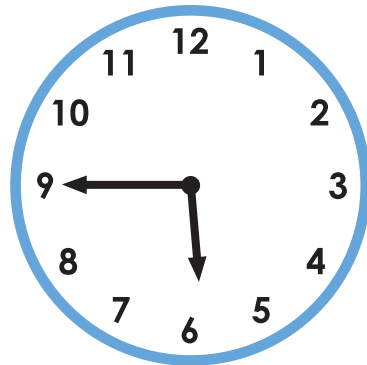
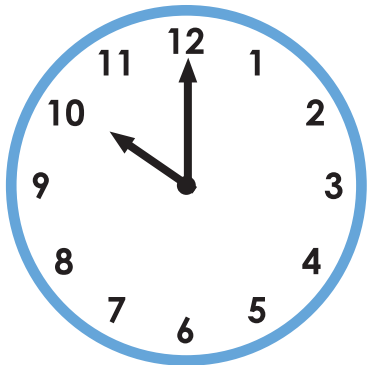
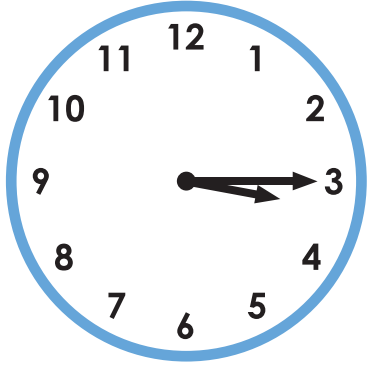


Victoria starts school at 9:00.



Tell the Time! 2

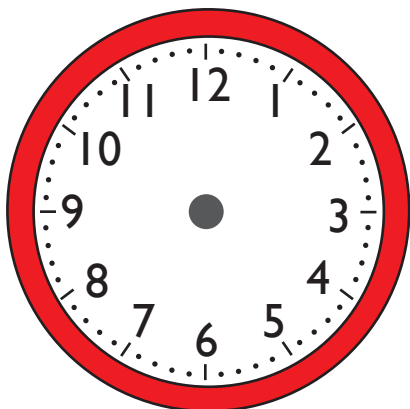
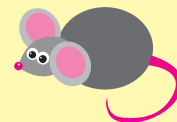
Write the time underneath each clock.



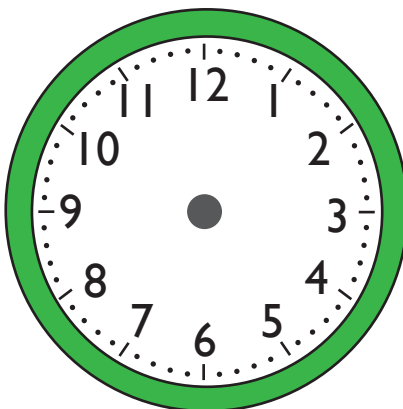
Tick-
Tock!

Telling Time : Five Minute Intervals

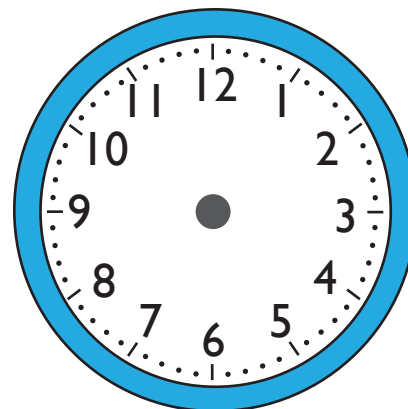
Draw the hands on the clock to show the time.



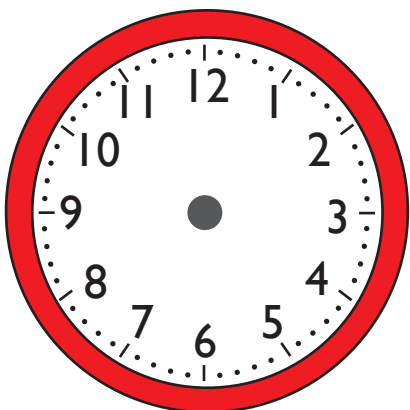
7:35



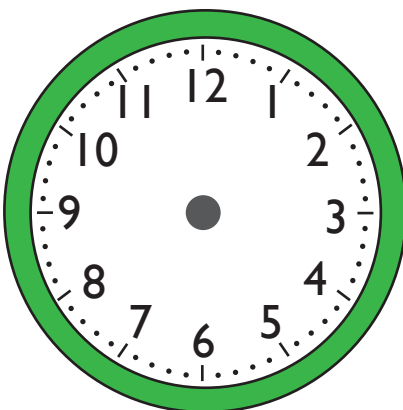
10:40



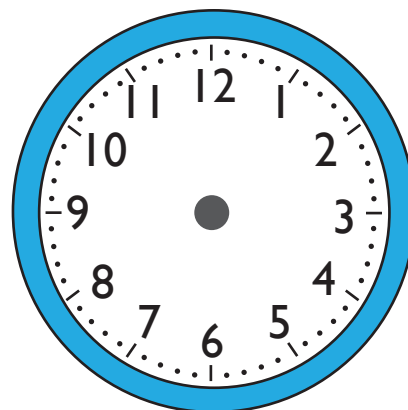
3:15



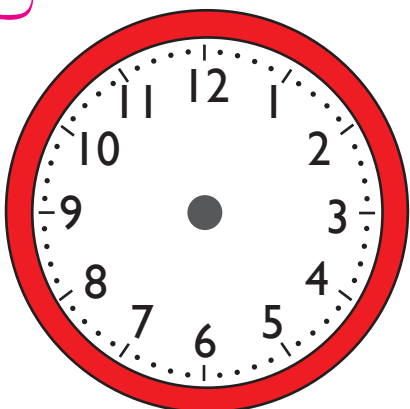
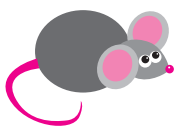
8:25



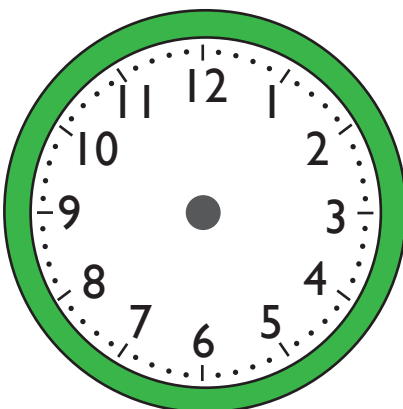
6:50



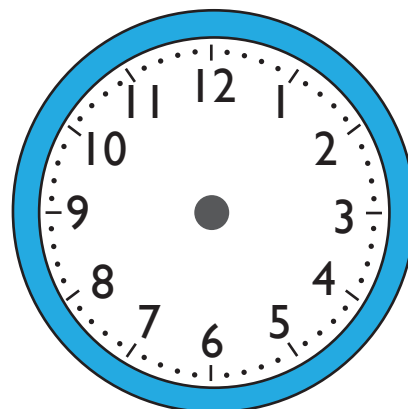
12:10



2:55



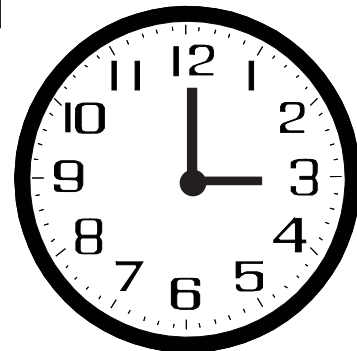
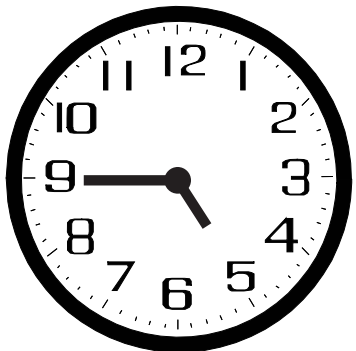
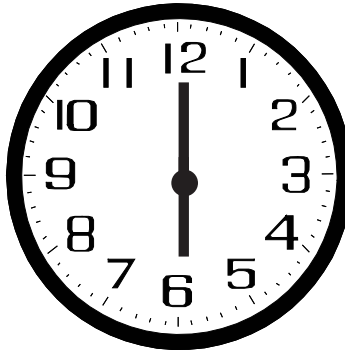
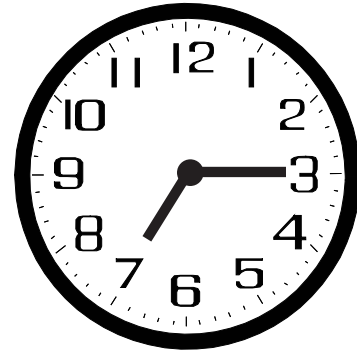
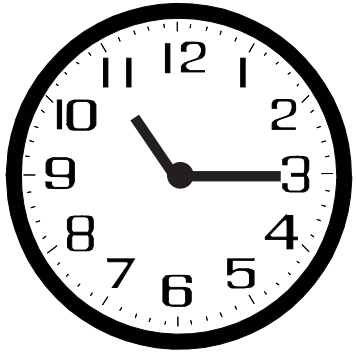
9:30



4:15

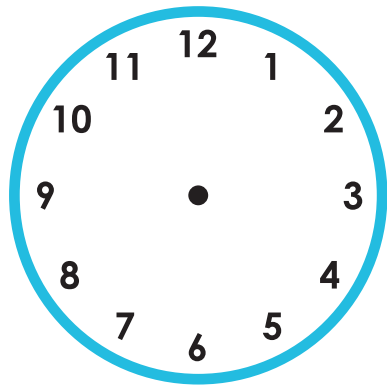
What time is it?

Write the time that each clock shows.

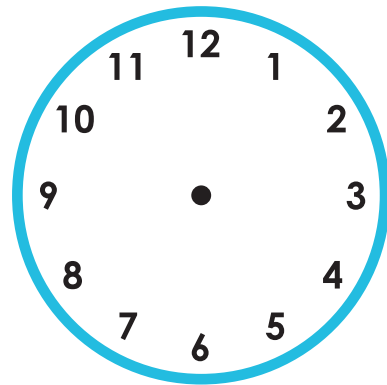


Showtime!

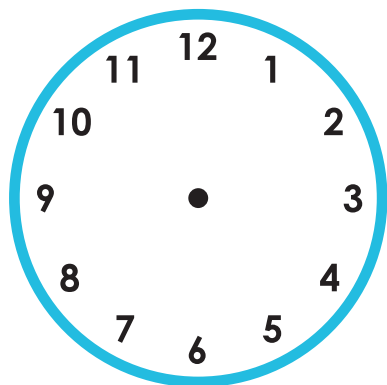
Draw in the hands of the clock to show the time written below it.



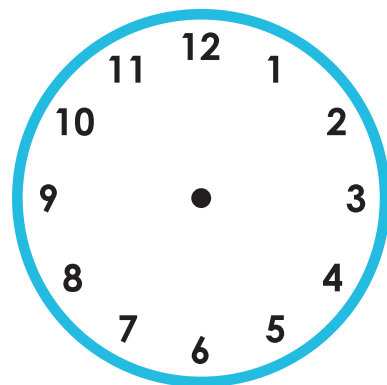
3:00



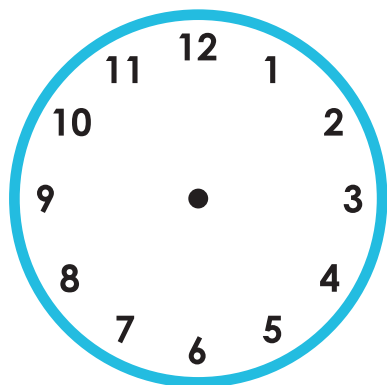
7:00



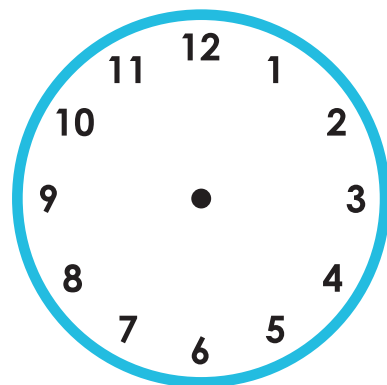
10:00



5:00



8:00



2:00

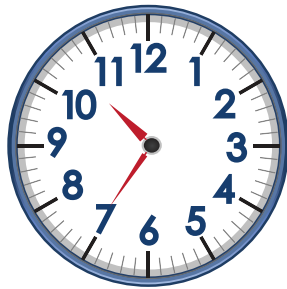
Time: Five-Minutes Intervals

Name _____ Date _____

Write the time.



:



:



:



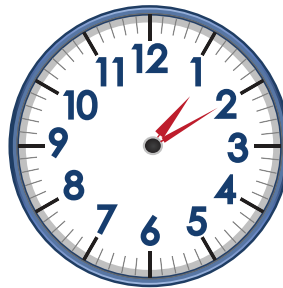
:



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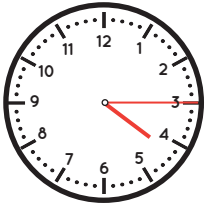
:

Name _____

Date _____

Telling Time Two Ways: Quarter Hour

Count by 5's to find the time. Write the time two ways:



1. Minutes after hour:

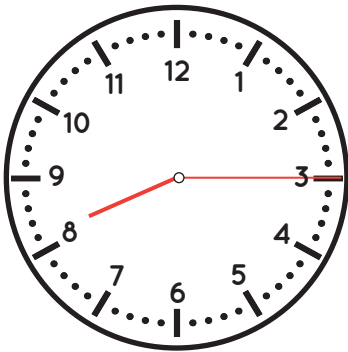
Fifteen minutes after four o'clock.

2. Numerically:

4:15



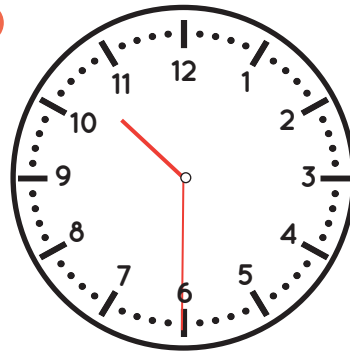
1.



___ minutes after ___ o'clock.

___ : ___

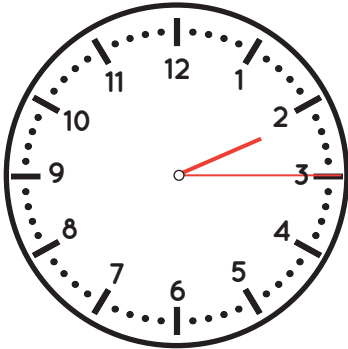
2.



___ minutes after ___ o'clock.

___ : ___

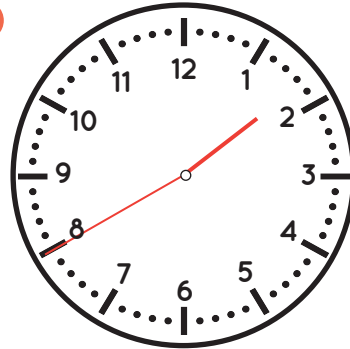
3.



___ minutes after ___ o'clock.

___ : ___

4.



___ minutes after ___ o'clock.

___ : ___

What time is it?

Write the time that each clock shows.

